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| AGENCY NAME | STREET ADDRESS | | |
| CITY/STATE/ZIP | | | |
| PHONE | FAX | E-MAIL | |

CE CREDITS

- Educator
- School Counselor
- Marriage & Family Therapist
- MH Counselor/NBCC

Reg. #

- Nurse
- School Psychologist
 - Social Worker

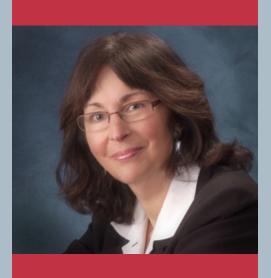
MA Reg. #

Substance Abuse Counselor

Dr. Patricia Papernow

Patricia Papernow, Ed.D., is an internationally recognized expert on stepfamilies. She is a psychologist in private practice in Hudson, Massachusetts, and Clinical Instructor in Psychology at Harvard Medical School.

Dr. Papernow sits on the Experts Council of the National Stepfamily Resource Center and is the author of one of the classic clinical books in the field, *Becoming a Stepfamily: Patterns of Development in Remarried Families*, as well as numerous articles and book chapters on stepfamily relationships. Her second book will be published in 2012. In addition to her lively presence and her engaging teaching skills, Dr. Papernow brings over thirty years of clinical practice and her solid grounding in the research to her work as a supervisor, trainer, and therapist. Patricia Papernow, Ed.D., is an internationally recognized expert on stepfamilies. She is a psychologist in private practice in Hudson, Massachusetts, and Clinical Instructor in Psychology at Harvard Medical School.



Kurn Hattin Homes transforms the lives of children and their families forever.

Mew England Kurn Hattin Homes is a charitable, year-round residential school with more than 100 years of service to children in need. We serve boys and girls from families throughout the Northeast who are affected by tragedy and social or economic hardship. Admission is based on a child's potential to benefit from a structured and supportive residential and educational program – not on the family's ability to pay.

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Untangling "Blended Families":
Working with Clients in Stepfamily Relationships



New England Kurn Hattin Homes

Tweny-first Annual Conference with Patricia Papernow, Ed.D.

FRIDAY, OCTOBER 26, 2012 8:45 A.M. – 3:30 P.M. WESTMINSTER, VERMONT

Participants will learn to:

- understand the major challenges stepfamily structure creates for adults and children and their relationships with each other.
- describe specific strategies that help meet the challenges of stepfamily "architecture".
- recognize what adults can do to support children's adjustment in a stepfamily.
- differentiate between the parenting and stepparenting role.

CE CREDITS

Educators – Vt., N.H., Mass.: 5 Professional Development Points or 5 Credit Hours

Marriage and Family Therapists: 5 Credit Hours

MH Counselors: 5 Contact Hours

CREDITS ACCEPTED BY MAMHCA, VTMHCA, NHMHCA, & CTMHCA

School Counselors: 5 Credit Hours

Nurses: 6 Contact Hours

School Psychologists: 5 Credit Hours

Social Workers: 5 Credit Hours

Substance Abuse Counselors:

5 Credit Hours

TheProgram

The complex relationships in what is commonly (and inaccurately) referred to as the "Blended Family" typically involve stunningly frequent attachment breaks, "resistant" or unhappy children, and conflicting parenting styles, not to mention differing values on everything from whether Grape Nuts is a food to the appropriate cost of a new pair of sneakers. While these difficulties routinely present in the early stages, complications may be seen many years down the road.

These relationships are frequently intense and challenging. What works is often not intuitive. Bloggers, trade book writers, and facebookers along with therapists have produced a flood of well meaning advice, much of it misleading and even destructive.

This workshop will examine the five major challenges created by "stepfamily architecture". Participants will learn how to help stepfamilies meet these challenges, how adults can help children handle divisive forces and emotional binds that characterize stepfamilies, how successful stepparenting differs from primary parenting, and review strategies for coexisting amicably with an ex-spouse. Whether you work with adults or children, with individuals, couples, or families, you will leave with immediately applicable tools to meet these challenges.

This continuing education activity was approved by the Vermont State Nurses Association's Committee on Education, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

FRIDAY, OCTOBER 26, 2012

8:45 Registration & Refreshments

9:15 Dr. Patricia Papernow

12:15 Lunch

1:30 Dr. Patricia Papernow

DIRECTIONS

From Exit 5 on Interstate 91:

Turn east, then take the first right turn. We're two miles ahead on the right.

From Route 12 in New Hampshire:

Take Route 123 in Walpole across the Connecticut River into Vermont. Turn left onto Route 5. Go 1.5 miles, then turn right on School Street. Turn left at the "T" and Kurn Hattin will be ahead on your right.

Register now by mailing the attached form or go online:

□ Enclosed is my \$125 registration fee □ We are registering at the group rate (3 or more) of \$110 per person (must be from the same agency) (All names and payments of those attending at the discounted rate must be included with this form) □ Check enclosed (made payable to New England Kurn Hattin Homes) □ Charge my credit card number: □ Exp. Date □ Total □ Visa □ MasterCard □ Name of cardholder, as it appears on card, and billing address

All inquiries for the conference should be directed to Darlene Pecor at (802)721-6913, or email darlenep @sover.net. Refunds may be requested in writing up to two weeks prior to the conference. Substitute participants are welcome. Lunch and materials are provided.

FAX # (802) 722-3174 WWW.KURNHATTIN.ORG

www.kurnhattin.org

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RETURN FORM WITH PAYMENT BY OCTOBER 19 TO:

Kurn Hattin Admissions Conference Attn: Darlene Pecor PO Box 127 Westminster, VT 05158