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KURN HATTIN HOMES FOR CHILDREN

Bulletin

2018 VOLUME 1

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KURN HATTIN HOMES FOR CHILDREN

Bulletin 2018 Volume 1



On the Cover:

Nick Passos, Grade 7, flies a kite which he made in science class.

Photo Credit:

Kristie Lisai c. 2017

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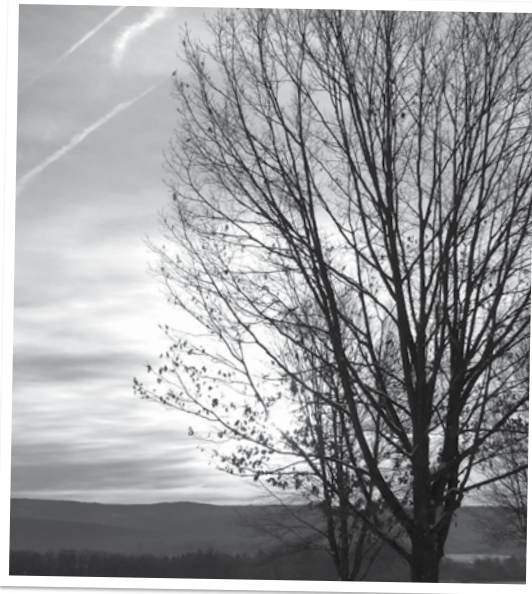
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THE MORE THINGS CHANGE, THE MORE *They Stay the Same*

Last spring I wrote an article that basically stated that change is inevitable. In that particular piece, I discussed the number of staff changes that had occurred last year and encouraged us all to pull together as a community to embrace the “comfort of continuity”—the multitude of people here who have remained in place for many, many years and who help us maintain our wonderful Kurn Hattin culture.

While staff changes will continue to occur occasionally, this year I want to highlight a few other changes that are happening at Kurn Hattin that we believe will enhance our overall life here at the Homes.



1. We have added a staff person, Tom Oxholm, in a new position as Director of Institutional Advancement. His role is to help us find new friends of the Homes as supporters and volunteers to keep us financially vibrant and sustainable over time.
2. We have entered into a new accreditation process for Kurn Hattin with the New England Association of Schools and Colleges (NEASC) to help us enhance our educational and residential programs in order to be the best we can be. This process will last about 18 months.
3. We have created a new promotional DVD to attract interest in the Homes. This 12-minute video paints an emotionally meaningful picture of what Kurn Hattin is all about.
4. We will be launching a new website design to provide an easier platform for all people to learn about Kurn Hattin and to communicate with us.
5. We are exploring new ways and creating new organizational partnerships to support our graduates over time so that we can be a greater help and support system for our students even after they leave our campus.
6. We have begun an enhanced emphasis on locating and better utilizing volunteers. If you have an interest in volunteering, please contact Martha Ruffle at (802) 721-6924 or mruffle@kurnhattin.org.

These are just some of the changes that are happening here at the Homes, and yet throughout all of the changes, the concepts of care, stability, nurture, and community that have always been pervasive here remain just as evident. The old saying that, “The more things change, the more they stay the same,” certainly seems to be the case at Kurn Hattin.

~ Stephen Harrison
Executive Director

2017 CHARLES ALBERT DICKINSON AWARD

The Charles Albert Dickinson Award, established in 2013, is given annually in recognition of an organization or individual whose philanthropic commitment embodies the mission of New England Kurn Hattin Homes for Children. Named for our founder, The Reverend Charles Albert Dickinson, this award recognizes those who make a significant contribution to the field of child welfare and assistance in an effort to transform the lives of children and families forever. A beautiful cast crystal relief sculpture honoring the award recipient features an image of Reverend Dickinson. The sculpture was designed and created by Vermont artist, Robert DuGrenier.

This year’s recipient, Father Lance W. Harlow, became involved with Kurn Hattin in 2005. He was asked to participate in Kurn Hattin’s music program, which led to his playing in the bands and choir on and off campus.

In 2011, he was transferred to Williston, Vermont, which no longer allowed him to have as much on-site contact with Kurn Hattin, but it opened up new doors for spreading the news of the great work taking place here. He committed his parishes to financial and material support of the Homes through collections of clothing, toys, and school supplies. In 2015, he created The St. Nicholas Project, which is a collaboration between the Catholic community in Vermont and Kurn Hattin Homes to provide material and financial support to assist Kurn Hattin in its mission to help children and families. In 2017, The St. Nicholas Project initiated the very successful back-to-school shoes fundraiser to obtain donations for the purchase of shoes for the children. The St. Nicholas Project is named after St. Nicholas, the patron saint of children, who was renowned during his lifetime for his charity towards children and families in need.

This past year, he has used the occasion of his silver jubilee of priestly ordination to conduct a Christmas raffle in honor of 25 years of ordination. The raffle raised over \$20,000!

The 2017 Charles Albert Dickinson Award has been given to Father Lance W. Harlow for his unwavering dedication to Kurn Hattin, his untiring support of our children, his spirit of graciousness in all matters, and his spreading the good news of Kurn Hattin Homes throughout the state of Vermont and well beyond. Previous Charles Albert Dickinson Award recipients are 2016 George W. Nostrand, 2015 John & Carol Hubbard, 2014 The Rite Aid Foundation, and 2013 The National Society of New England Women.



The Alumni Project

An exciting effort called the “Alumni Project” (AP) is underway for 2018! The goal of the AP is to learn from the experiences that students have had after leaving Kurn Hattin Homes. This will help us plan for new initiatives that will improve the services that we provide in the future.

The Admissions and Outreach departments have begun the process of gathering data from alumni of all ages. This will allow us to review and evaluate the programs Kurn Hattin currently offers. We will be sending out a survey soon to alumni asking for information directly related to their experiences in the years since they left campus. This survey will include questions regarding demographics and will also ask for feedback about the overall impact the time spent here has had on their lives.

It is important for us to understand which parts of the program alumni have found helpful and also what they have struggled with since leaving Kurn Hattin. This information will guide us in our efforts to evaluate our current practices and to explore how we can make the services that we offer as effective as possible. Since the transition to life beyond Kurn Hattin can be difficult and the high school years can be especially challenging, the perspective that alumni can give us about our existing programs is invaluable and will be crucial in shaping the way we do things for future Kurn Hattin students.

The information we gather through this process will also assist the work of the newly formed Secondary Student Support Services Group (SSSG). The formation of this group is outlined in our current Strategic Plan. One of the goals is to explore ways that Kurn Hattin can add additional support for our graduates and their families. The first step in developing a program to provide this additional support is understanding the strengths and the challenges of what we are doing presently.

If you are a Kurn Hattin alumnus/na or the family member of one and are interested in helping with this project, please contact the Admissions or Outreach departments. We would love to hear from you!

~ Sue Kessler
Director of Admissions

*Please contact us for information about the
2018 Fall Conference speaker and date!*

LEARNING *Life's Lessons*

Sitting down to talk about Kurn Hattin Homes with Bob Avery, Class of 1950, and his wife Alice feels like spending time with family. They are warm and welcoming with easy smiles, and they share good life advice and stories. On the wall of their home in Connecticut hangs a baby portrait of Vera Erskine, Bob's mother, who also attended Kurn Hattin in the 1920's. Bob shares his memories of growing up at Kurn Hattin with humor and detail, even drawing a map of what the campus looked like during his childhood to illustrate the location of important events.

Bob arrived at Kurn Hattin in July of 1943 when he was seven years old. He has many good memories of the seven years he was here.



Bob remembers his houseparent, Mrs. Margaret Duncan, with special fondness and respect. He tells me a story that captures the life lessons that she taught all the boys in her care. One day, Bob was instructed to dust the stairs, as all the boys had chores to complete before playtime. It had been snowing hard outside, and all the boys were anxious to get outdoors to sled. Bob completed his chore with haste, and then dashed outside to play in the snow.

Mrs. Duncan called Bob back in and pointed to where there was dust still left on the banister. “I rushed again to clean the other side of the staircase and then ran back out to go sledding,” he told me. However, Mrs. Duncan was still not satisfied and called Bob in again to do a more thorough job.

On the third try, he finally got the dusting to Mrs. Duncan's satisfaction and was able to join his friends in the snow. Bob chuckles as he tells the story, saying that he learned that “Anything worth doing is worth doing well the first time.”

Bob also claims he was one of the top marbles players at Kurn Hattin. He says that he was always winning against the other boys and collecting more marbles. On one occasion, he knocked over his box of 100 prized marbles, and they rolled down the cement floor towards the drain in the center of the room. The room went silent as all the boys and Mrs. Duncan looked at the marbles on the floor. Suddenly, Mrs. Duncan cried out, “Scramble!” All the boys dove for the marbles, each taking a portion of the coveted set. Bob laughs as he remembers this moment—he wasn't upset that Mrs. Duncan allowed the other children to come into possession of his marble collection. He said, “Winning back all 100 was easy!”

~ Maggie Rice
Development Officer

WELCOME *Tom Oxholm*

Tom Oxholm recently joined the staff at Kurn Hattin Homes for Children as the Director of Institutional Advancement. Tom is working with Executive Director Steve Harrison and Director of Development & Public Relations Kim Fine to seek out new support for Kurn Hattin Homes. Tom brings to Kurn Hattin a combination of a long-standing connection with and appreciation of Kurn Hattin's mission of working with children as well as development and advancement outreach experience. We are excited to have Tom helping us move into our next century of service to children.



MOVING SCHOOL CONDUCT FORWARD *with PBiS*

How do we make sure we get the most out of a school day? How do we intentionally create a school climate where our core values drive programming? How do we maintain clear conduct standards that are transparent, community supported, and positive? PBiS! PBiS (Positive Behavior Interventions and Supports) is a school-wide schema for conduct and culture that is "...designed to help school teams form a proactive, schoolwide, systems approach to improving social and academic competence for all students" (pbisvermont.org). PBiS is a nationally recognized and well-researched framework proven to promote positive conduct, school spirit, social learning, and bullying prevention.

This school year Kurn Hattin will be working towards formal recognition as a PBiS school, joining nearly 200 independent and public schools in Vermont and thousands more nationwide. As the work began, it was quickly realized that Kurn Hattin does nearly 85% of what implementing schools do and actually has been doing much of this for many years! To bring ourselves up to 100% implementation, we have added a faculty and houseparent PBiS team to create and steer school culture/conduct initiatives, defined clear expectations for all areas of the school, and installed a database tracking program (SWIS) to identify individual

students' and community needs. The data piece has been perhaps the most significant addition this year, allowing us to fine-tune programming and support to ensure we are reducing conflict and conduct concerns to allow for all to more fully access the academic program. We are thrilled with the progress thus far and look forward to continued work with PBiS to move us forward as a community.

~ Sergio Simunovic
School Principal



A SNAPSHOT OF *a Counselor's Day*

A day in the life of a counselor at Kurn Hattin Homes is rich with activity, challenges, and personal and professional satisfaction. No two days are alike, yet we all have a common goal to support and guide the children in reaching their potential. Our focus is on their emotional health and well-being.

The day often begins by attending the schoolwide assembly before classes start. Besides hearing the school schedule for the day, I have the chance to greet the students as they filter into the auditorium and to give or receive a good morning hug to a student needing that special morning hello. I then proceed to my office to begin a series of counseling sessions. The first is with a student who chooses to use the sand tray in the play therapy room, creating a scene with figurines in order to release anger. My next session is with a student needing to express grief after a tragic loss. With support, she decorates a memory box in which she places a poem she wrote in honor of the loved one who passed. My next session is group counseling with three students who struggle with peer issues. I have them do a joint artwork project that fosters cooperation. They admire their work as we address conflict resolution, compassion, and social skills. They come away with a fresh perspective on how to let go of minor issues and how to properly address the bigger things.

Sometimes there are situations that occur that need immediate attention, and those are dealt with right away—always with compassion and safety in mind.

Prior to my next scheduled meeting, I have just enough time to update a teacher about de-escalating techniques I use with a student. Then I head to the administrative meeting to review protocol and ways to improve our services to students and families. My day's journey then takes me to a cottage, checking in on the group, and finding a student in need of a mindfulness walk to reduce anxiety and help her feel more centered and in control. We walk along the fields admiring the beauty of the campus and focus on our senses. The student is then able to articulate feelings and explore ways of managing them.

Days end finds me calling a parent to offer support, writing report notes, and finishing one of several quarterly reports due the next week. I then head out for a quick stop at another cottage to make observations of interactions among the students, provide counseling support to two struggling students, and offer a helping hand by reading a short story with a group. The youngest student asks me to go outside to swing with her on the swing set. I give her a gentle push on the swing as she giggles with delight, and then I hop on the swing next to her, thinking to myself, "What a full day."

I often find myself in awe as I head home, looking back on how the day has been. I take a moment to assess my service to the children, envisioning their faces and behaviors that reflect their accomplishments or emotional struggles and the signs of hope in their smiles as they feel supported and recognized for their strengths and individuality. As I head home, I feel honored and grateful for the opportunity to work at such a meaningful place and to take part in touching the lives of these amazing children.

~ Kathy Allen
Lead Counselor



Can you imagine flying over your school as an introduction to a science lesson? Seventeen children from the Kurn Hattin Homes seventh and eighth grade classes had this unique opportunity. At the Springfield-Hartness Airport, flight leader Jennifer Jacob and three other pilots instructed the students on preflight requirements and the instruments they use to fly. Then up into the air they flew. As eighth grader Korbin McDougall-Jones said after the flight, “That was officially the

best field trip ever!” This special opportunity was sponsored by the Young Eagles Program of the Experimental Aircraft Association (EAA). Pilots John Baldasaro, Alasdair Crawford, Jennifer Jacob, and Jim Shires traveled from throughout the northeast to give the children an unforgettable introduction to aircraft. “These pilots made dreams come true for these kids,” said science teacher Tom Fontaine. “This experiential approach to education really sparks an interest in the students to learn more about the science behind flight and air.” They explored airfoils, the properties of air, and the properties of flight. They then built their own mini hot-air balloons and launched them on campus. By flying a plane over their school and then sending up their own aircraft into the sky, the Kurn Hattin children learned a great deal about the mechanics of flight.

Child care and education professionals from throughout New England attended Kurn Hattin’s 26th Annual Fall Conference on October 7th. The full-house of attendees came to hear clinical social worker Lynn Lyons address anxiety disorders and techniques to help children. Kurn Hattin Homes’ Annual Fall Conference provides an opportunity each year for professionals who work with children and families to gain skills to help them better serve the individuals in their care. The Principal of Westminster Center School, Doug Kussius, noted that, “It was great to have this opportunity so close to home.” While Kurn Hattin teachers and counselors attended the conference, the non-direct care staff and volunteers supervised the children in various activities. The youngest children went to the Children’s Science Museum of West Hartford, Connecticut where they had fun with hands-on science lessons. The older children went inside an inflatable planetarium in the Wheeler Gymnasium for a presentation from the Vermont Institute of Natural Science (VINS). The older children also practiced CPR during an in-depth training, and helped prepare the farm for winter.



The music program continues to be an integral part of the children’s education at Kurn Hattin. There is time set aside every school day for participation in the music program; not only do the children sing, but they also play brass, woodwind, and percussion instruments. From trombones to clarinets, each child is given the opportunity to learn and play music. Last year, the children participated in over 30 musical engagements both on and off campus.

Highlights from the first half of this school year included their performance at the Wings of Hope 8th Annual Butterfly Release in Lebanon, New Hampshire to benefit Hospice of Vermont and New Hampshire; singing at St. Joseph’s Cathedral in Burlington, Vermont; singing the National Anthem at the Portland Red Claws hockey game in Maine; marching in the Big E parade in Springfield, Massachusetts; and having 17 Kurn Hattin children participate in the Vermont District VI Middle School Chorus. The music program is truly a life-changing experience for the children. We could not provide them with such a comprehensive musical education without the support of dedicated donors and volunteers. As sixth grader, Tapanga, says, “Because of you, I can now sing better than I used to and thank you for giving me this big opportunity.”

Local friends and veterans joined the Kurn Hattin children and staff for the 22nd Annual Veterans Day Observance on November 10th. The annual event coordinated by social studies teacher Richard Long, featured a program of commentary and music to honor members of the U.S. Armed Forces and their gift of service. Candles were lit in remembrance of all the service people who had died in foreign and domestic wars,

including those who were missing in action. Four children read personal essays, which were submitted to the 2017 Veterans of Foreign Wars Patriot’s Pen Youth Essay Contest. An emotionally moving video featuring photographs of alumni, friends, and family of Kurn Hattin staff who serve and have served in the Armed Forces was presented as the Kurn Hattin Choir sang musician Sailor Jerri’s version of “Hallelujah.”



*You packed your bags and shut the door
You crossed the sea to fight a war
You didn’t know just what would happen to ya
Stepped in the dirt, boots on the ground
And gunfire was the only sound
And to yourself you whispered Hallelujah
Hallelujah, Hallelujah, Hallelujah, Hallelujah...*



Children, staff, family members, and friends gathered on the morning of September 16th to celebrate the life and work of the late Thomas G. Fahner. Mr. Fahner contributed much to the Homes. He served as Principal and Co-Executive Director during his tenure and impacted the lives of countless children. For his dedication to children, the athletic fields at Kurn Hattin were named in his memory. A large rock with

a bronzed plate sits at the top of the hill where Mr. Fahner typically stood during sports and other activities on the fields. The inscription reads:

In loving memory of Thomas G. Fahner for his devotion to the children and staff at Kurn Hattin Homes from Aug. 1989 - Jan. 2015. Tom, a father to many, believed every child deserves a childhood and spent his life in devoted service to "The Homes." He gave tirelessly of himself cultivating and nurturing the untapped potential that lies within every child. His unwavering faith offered hope, guidance, and a belief in oneself to achieve the impossible. A man of heartfelt love, compassion, and humility who made this world a better place.

The dedication ceremony was moving for all who knew Tom Fahner. The Kurn Hattin choir sang his favorite song, "You Raise Me Up," and staff and alumni spoke to his memory. The ceremony was not only an opportunity to celebrate the life of Mr. Fahner, but also a reminder of the important work that the Homes provides for children and their families.

We offer a variety of seasonal sports including cross-country races, skiing and snowboarding, soccer, basketball, softball, and baseball. Many of the children have not had the opportunity to participate in organized sports before coming to Kurn Hattin, and they take to the fields, gym, and snow-covered hills with gusto! Alternative physical activities like yoga are also provided to encourage mindfulness and healthy fitness

habits. The goal of the Sports and Recreation program is not to win games or races, but rather to teach the children life skills and encourage active lifestyles. Participating in these kinds of activities helps the children learn about teamwork, physical and mental resilience, time-management, and perseverance. The children's grades must be in good standing, and they have to get their work done before they can practice their chosen activity. "This program is so important for our kids," says Athletic Director Donna Fahner. "Other schools tell us year after year that they love to play us because our children are so well-behaved and have good sportsmanship."



Therapeutic Riding Instructor, Mrs. Sara Stine, recently received this note from one of her students:

Dear Mrs. Stine,

Thank you for teaching me all about horses. My life would have no purpose without them. I am grateful to have an amazing relationship with 'Sophia.' Over time, we have become best buds and have had amazing moments. Now I am an amazing rider. It makes my day just to be in the barn. I don't know what I would do without your help. Thank you. This is the true me. I will never stop riding because this is me, and no one can change that. Thanks again.

The therapeutic riding program is a very special part of our overall curriculum, and many children reap the benefits.



The holidays are always a special time. This year, the season began with a trip to Christmas Trees of Vermont, where one child from each cottage selected a Fraser Fir to chop down and bring back to Kurn Hattin to decorate. Each cottage decorated their tree differently, and they were all a sight to behold! The young boys of Parent Cottage had a special visit from their Adopt-A-Cottage friends at The Savings Bank of Walpole, who gave them tabletop games, sports equipment for the cottage, and stuffed animals to cuddle. The Chester Rotary Club came to visit on December 13th, bringing along Santa, Mrs. Claus, elves, and even the Grinch! The cheerful visitors sang carols with the children and gave each cottage a sack full of special Christmas gifts. Holiday Visitor's Day was a very festive event. The luncheon was delicious and the children sang and played their instruments beautifully in a performance

that left everyone filled with holiday cheer. Santa even made another surprise visit. The children brought holiday spirit into the community the following week as they went caroling in downtown Walpole, Bellows Falls, and Westminster. The holiday season concluded with Family Day on December 21st. The families of the children were treated to lunch and a holiday musical performance before all headed home.

Emerging Voices

FEATURING THE CREATIVE GIFTS OF
OUR STUDENTS PAST AND PRESENT

Thankful for This Opportunity

Kurn Hattin has given me many opportunities. Here, I am a houseparent, substitute teacher, and a basketball coach. I have been a staff member at the Homes for about three years now. I came to Kurn Hattin when I was six years old and stayed until I was 15.

When I was in public school, I was usually labeled as a "PROBLEM CHILD." My former teachers in kindergarten would tell my mother how awful I was in class. I had ADHD. They said I could not focus, I distracted others, I could never stay still, and I was all over the place. So my mother applied for me to come to Kurn Hattin. I remember getting a tour of Hubbard Cottage (the youngest girls' residence.) I felt like Hubbard was my dream place, seeing the pretty doll houses and toys to play with. I started playing with a bunch of toys quietly. The Principal Mr. Fahner asked my mother, "Does she always play like this?" My mother said, "Yes. She does." Mr. Fahner explained to my mom that the school I was attending said that I did not do well independently.

Then I was on a two day trial to see if Kurn Hattin was best for me. My first day was successful. Mrs. D., my first houseparent, made me feel welcomed and safe. On my second day, I screwed up and made a big mistake. I pulled the fire alarm in my cottage, and the ambulance and fire trucks came immediately to the cottage. I never knew what a fire alarm switch was before. It was just a red shiny thing. So I pulled it. I learned my lesson after that!

I was given another chance and welcomed to the Homes as an official student. I had my ups and downs, but what child doesn't. I repeated 7th grade. It was an embarrassing time for me seeing my friends graduate a year before me. But I realized that it was for the best. It gave me an extra chance to grow and move towards the place I am at now.

After Kurn Hattin, I was able to go on to the Milton Hershey School, and then to college at New Hampshire Technical Institute (NHTI) to get a degree in Early Childhood Education. After I graduated, I started working at Kurn Hattin. Being a houseparent has given me the opportunity to express to the kids that they are not alone. I understand where they are coming from and what they are going through in life. I love making a difference in a child's life, and that's exactly what I have been doing. I am thankful to Kurn Hattin for giving me this opportunity to grow and to help other children grow.

~ Meranda Chandler, Class of 2008



A Very Special Gift TO KURN HATTIN



Last fall, the estate of Vivian P. and Hadley W. Winn left an unanticipated bequest of \$1,083,000 to the Kurn Hattin endowment reserve. Family members and friends present at the meeting to deliver the bequest were Jane and Joe Plante (Vivian's brother), Wayne (Hadley's brother) and Jane Winn, and Kendall Lane (Attorney and Mayor of Keene, New Hampshire). The Winns had not previously contributed to Kurn Hattin Homes, but they knew of the Homes through contacts with family and friends. Mr. Winn was a carpenter and building contractor in the Brattleboro, Vermont area, and Mrs. Winn was well known for her beautiful gardens and delicious dill pickles. Having no children of their own, the Winns traveled extensively, spent time with their extended families, and cared for their dogs.

Kurn Hattin learned of the bequest in October 2017. According to the Winns' wishes, it will be applied to the permanent reserve, with income benefitting the Homes art and equestrian programs. While a gift of this size is certainly not common, the Homes does receive significant gifts from previously unknown-to-the-Homes donors. Steve Harrison, Kurn Hattin's Executive Director, noted, "It has always been true that the Homes bring out the best in people, and it is the love and support from wonderful people like Vivian and Hadley Winn that keep Kurn Hattin flourishing." If you or a loved one has an interest in supporting our children at Kurn Hattin through a bequest or other planned giving opportunity, please contact Kim Fine, Director of Development and Public Relations at (802) 721-6914 or kfine@kurnhattin.org.



Thank You FOR MAKING WHAT WE DO POSSIBLE

Thank you for your generosity to the Kurn Hattin children. Every gift makes a difference, and there are many opportunities to give. We recently concluded our important annual holiday appeal, which supports year-round care for the children. Our upcoming spring appeal will help to ensure that we reach our annual goals to continue providing quality programs and services. **We really do depend on your continued support.** Thank you for making what we do possible. Would you like to visit and see what we do? Members of the community are invited to see first-hand how Kurn Hattin transforms the lives of children. At Get Acquainted Day, guests are given an overview of the Homes, learn the life story of an alumnus/na, led by the children on a tour of the school and a residential cottage, and treated to a musical performance. And stay for lunch at the end! Our next G.A.D. will be on April 6 from 10-noon. RSVP to Heather at (802) 721-6916 or hlonge@kurnhattin.org.

~ Kim Fine
Director of Development & Public Relations

SPECIAL Recognition

Special recognition to the clubs and civic organizations who made donations between July 21, 2017 and January 19, 2018:

Alpha Chapter #53 O.E.S., Bellows Falls, VT	Green Mountain Chapter DAR, Essex Junction, VT
American Legion Bridge-Wilson Post #77, Walpole, NH	Kiwanis Club of Claremont, NH
American Legion Auxiliary #7, Hardwick, VT	Knights of Columbus, Lyndonville, VT
American Legion Auxiliary Unit #15, Wilmington, VT	Knights of Columbus, Swanton, VT
American Legion Post #3, Montpelier, VT	Knights of Columbus #2085, Waterbury, VT
Bellows Falls Woman's Club, VT	Knights of Columbus #3664, Ferrisburgh, VT
Beulah Chapter #15 OES, Randolph, VT	Knights of Columbus #7324, Ludlow, VT
Blessed Sacrament Parish, Stowe, VT	Knights of Columbus Council #2628, Springfield, VT
Battleboro AARP #763, VT	Knights of Columbus St. Stephen's Council #2284, Winooski, VT
Battleboro Area Lions Club, VT	The Loose-Knit Group/West Dover Congregational Church, VT
Carl M. Dessaint VFW Post #1034, Battleboro, VT	Loyal Order of Moose, Springfield Lodge No. 679, VT
Catholic Daughters of America Court St. Monica #1181, Barre, VT	Marine Corps League Merritt Edson Detachment #379, Rutland, VT
Catholic Daughters of Americas Court St. Mary #468, Saint Albans, VT	Modern Woodmen of America #10244, Wells, VT
Chesterfield Lions Club, NH	Nature Club of Saxtons River, VT
Colonel Israel Converse Chapter DAR, Randolph, VT	North Orange Grange #86, MA
Coral Chapter #16 OES, Hyde Park, VT	Our Lady of Fatima Church, Wilmington, VT
Daughters of Isabella St. Ann Circle #1401, Milton, VT	Our Lady of the Holy Rosary Church, Richmond, VT
Daughters of Isabella Ava Maria Circle #128, Battleboro, VT	Our Lady of the Snows Parish, Woodstock, VT
First United Methodist Church Circle 1, Pownal, VT	Roman Catholic Diocese of Burlington, South Burlington, VT

Square & Compass Club Incorporated, Barre, VT
St. Charles Parish, Bellows Falls, VT
St. Francis of Assisi, Windsor, VT
St. John the Baptist Catholic Church- Sodality, North Bennington, VT
St. John the Evangelist-Corpus Christi Parish, St. Johnsbury, VT
St. Monica Parish, Barre, VT
St. Paul's Episcopal Church, White River Junction, VT
St. Peter Parish, Rutland, VT
Vermont State Catholic Daughters of the Americas, Montpelier, VT
Vermont State Society DAR Cameo Club, Lyndonville, VT
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Women's Fellowship of the United Church, Bellows Falls, VT

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*We are thankful for memorial contributions which help us help the children. The names of those being remembered appear in **BOLD CAPITAL** letters and are followed by the names of those who made the gifts. Bold names followed by a year indicate graduates of Kurn Hattin. The gifts listed were received between July 21, 2017 and January 19, 2018.*

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IN HONOR OF TINA LINCOLN
AND HER DEVOTION THAT SHE
SHARED WITH HER FATHER, ZIGGY
OSTROWSKI, TO CHILDREN,
EDUCATION, AND MAKING THIS
WORLD BETTER
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Lead Counselor
Eileen Brown, RN
Director of Health Services
Kim Fine, M.A., CFRE**
Director of Development & Public Relations
Stephen R. Fitch, M.A.
Financial Manager
Susan Kessler, M.Ed.
Director of Admissions
Tom Oxholm
Director of Institutional Advancement
Martha Ruffle, B.A.
Director of Human Resources
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*Kurn Hattin Homes transforms the lives
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